



BRING YOUR OWN DEVICE (BYOD)

User Policy and Information



JOHN FORREST
Secondary College
INDEPENDENT PUBLIC SCHOOL

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1. INTRODUCTION

A laptop is an essential tool for students in the modern world. The College 'Bring Your Own Device' (BYOD) Program enables students to bring their own device to school and access important digital resources.

2. DESCRIPTION AND PURPOSE OF THE PROGRAM

The aim of the BYOD program is to enable students and teachers to use the latest in educational technology to improve student learning outcomes. Having one computing device per student is valuable in the teaching and learning process and at JFSC we are working towards this through our BYOD program.

Students who BYOD will link to a campus wide wireless network that provides access to the internet and curriculum materials as well as enabling communication between students, teachers and parents. Teachers have been issued with their own device and have participated in a range of professional learning activities to develop teaching and learning strategies that make effective use of these devices. In addition, student engagement and productivity is enhanced when they bring their own device.

We request parents supply a device that complies with the following specifications:

- A device with at least: 10-inch screen, 10-hour battery life and running the latest OSX, IOS, Windows 10 or above.
- PC Recommendation: minimum: Ryzen 3 / Intel i3, 8GB RAM, 128GB SSD, suggested—Ryzen 5 / Intel i5 / Apple M1, 8GB RAM, 256GB SSD

Please note that a mobile phone is not considered a BYOD device.

Chromebooks and Tablets will function on the College network; however, they only provide limited functionality. As such, we do not recommend them as a device.

- These devices must have the following software/apps installed for the teaching and learning program at JFSC:
 - Note taking, e.g. Evernote or OneNote or Google Keep.
 - PDF mark-up, e.g. Preview or Adobe Reader.
 - Cloud storage (optional), e.g. Dropbox or Google Drive or One Drive.
 - Word processing, e.g. Pages or Word or Google Docs.
 - Spreadsheet, e.g. Numbers or Excel or Google Sheets.
 - Presentation, e.g. Keynote or PowerPoint or Google Slides.
 - Image editing, e.g. iPhoto or Photo Gallery or Photoshop or Pixlr Editor.
 - Video editing, e.g. iMovie or Video Editor or Davinci Resolve.
 - Web browser, e.g. Safari or Chrome or Firefox or Edge.

There are a wide range of devices on the market and it will be your choice which model you choose as long as it complies with the specifications outlined above.

Please Note: If your child brings their own device to school, they do so at their own risk. We would strongly recommend that you purchase personal insurance that covers this device. The College will not cover the cost of loss or damage to your child's device.

JFSC has opened parent access to the Learning Management System SEQTA. SEQTA is used by teachers to give students online access to learning programs and materials. Parent access enables you to see this information whenever you want and on any device you are using. You can view your child's assessment requirements, attendance, College notices and a wealth of other important information.

3. RESPONSIBILITIES

3.1 The Role of Students

Students must use their BYOD and the College computer network responsibly. Communications on information networks are often public and general College rules for student behaviour, conduct and standards will apply.

When using their BYOD and accessing College resources students must follow the policy and guidelines detailed in this document.

Students who fail to honour this Code of Conduct may forfeit use of their BYOD and access to the internet and/or College network.

3.2 The Role of Parents/Guardians

Parents/guardians are required to take responsibility for conveying the importance of the information and policies outlined in this document to their children. They are also required to monitor their child's use of the BYOD, especially at home, including access to media and course information.

4. AUTHORISATION AND RULES FOR HOME USE

Students will be expected to bring their BYOD to school to use in class. This will be subject to approval by parents/guardians as indicated on the [Students Online – Acceptable Usage Policy](#), the [BYOD Student/Parent Memorandum of Agreement](#) and by student compliance with the usage conditions outlined in this document.

College usage will be granted subject to adherence to the following rules:

1. BYOD Student/Parent Memorandum of Agreement signed and returned.
2. When the BYOD is at school the College Network Agreement applies at all times.
3. Students must bring their BYOD to school each day. **It must be fully charged.**
4. Students must have their BYOD inside a protective cover and inside their school bag when travelling to and from the College.
5. Students are responsible for the safe storage and care of their BYOD AT ALL TIMES. For example, BYODs should not be left outside classrooms or the library.
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5. GUIDELINES FOR PROPER CARE OF BYOD

5.1 Security and Storage

When the BYOD is at school, students must know the location of their BYOD at all times and are responsible for ensuring its safe keeping. BYODs must also be under the student's direct care during recess and lunchtime.

When the BYOD is being used away from the College, students should avoid leaving it unattended or where it is visible to the public (eg in a vehicle). In these circumstances, the BYOD can be a target for theft.

5.2 Transport and Handling Procedures

When transporting the BYOD, students are to make sure that it is in the cover and in their school bag which must be securely closed. Students must carry their BYOD inside the cover and place this inside their school bag when leaving the College. Students must never remove the BYOD from its cover and place it directly into their school bag.

5.3 Occupational Health and Safety Guidelines

The basic health and safety guidelines for desktop computers also apply to BYODs use:

- Keep the upper arms relaxed at the side of the body.
- Bend the elbows to around 90 degrees.
- Keep wrists straight.
- Change position every 15-20 minutes and take a complete break to get up and move body every 30-60 minutes.
- Avoid prolonged use of computers/devices/laptops.

Students with special needs will be catered for according to Department of Education guidelines.

5.4 General Care of the BYOD

It is the student's responsibility to maintain the BYOD in good condition.

5.5 Report of Loss or Damage

In circumstances where deliberate damage or theft has occurred, it is the student's responsibility to report the incident to the Police.

6. DATA MANAGEMENT

Saving and backup of data is the student's responsibility. To backup work it is recommended that students use cloud storage, purchase a USB flash drive or an external hard drive.

Staff will not accept data loss as an excuse for late submission of work.

7. PRINTING

Wherever required we are committed to delivering and receiving electronic forms of class work and assessment. Students must endeavour to produce and submit work and assessments electronically.

Students unable to submit work electronically will be encouraged to print work at home for submission to their teacher. Students should minimise printing at all times by print-previewing, editing on screen rather than on printouts and spell-checking before printing.

Students will have limited access to network printers. Printing will be supervised by the teacher in charge of the learning area in which the student wishes to print materials. Students must arrange for this to be conducted during class time or at a time outside of class that is convenient for the classroom teacher.

8. VIRUS PROTECTION

The BYODs should be configured with anti-virus software which regularly and automatically checks for viruses on the device. On the detection of a virus or the suspicion of a viral infection, the student must inform the Network Administrator in the IT Support Centre in the library.

9. ACCESS SECURITY

9.1 Access Security

It is a condition of entry into the student BYOD program that students agree to the monitoring of all activities including their Department of Education email and internet use.

9.2 Monitoring, Logging and Operational Updates

A log of all access to the internet including email will be maintained and periodically scanned to ensure that undesirable internet sites have not been accessed and that the content of email remains within the guidelines described in this document.

9.3 Cyber safety

Parents will be aware of many incidents reported in the media regarding safety online. Personal information is easily tracked and harvested by those who know how, so it is important to keep as safe as possible while online.

Parents are encouraged to check the following sites online for further useful information:

www.esafety.gov.au

10. PROCEDURES

Devices are very expensive items and looking after them requires students to show great responsibility.

Teachers will manage behaviour in their classes as they do at any other time. Students are required to follow classroom and College rules at all times.

In the event a student does not follow classroom rules, College rules or the policies and guidelines regarding appropriate use of technology, normal behaviour management strategies will apply.

In the event of a breach of the *BYOD User Policy and Information*, the privilege of network access may be removed and other penalties may apply.

11. WHAT DO I NEED TO DO KNOW?

- Ensure you have read this document and the *Student/Parent Memorandum of Agreement*.
- Discuss the information, rules, procedures and responsibilities for appropriate use with your child. It is important they understand that this privilege is subject to following the rules and procedures as described, both at the College and at home.
- Ensure your child takes the signed *Student/Parent Memorandum of Agreement* together with the device to the IT Technician (in the College library) to enable connection to the College Network.
- Keep a copy of this document for your records. An online version is available through our website.
- Check that the device is adequately insured, and read the user manuals and information provided by the manufacturer.
- Spend time with your child getting used to the operation of the device and establishing appropriate behaviour and expectations at home.

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