



## **GOOD STANDING POLICY**

The Good Standing Policy at John Forrest Secondary College has two main aims:

- To reinforce the College values of integrity, courtesy, aspiration, respect and endeavour.
- To encourage students to engage in activities and education that demonstrate a willingness to learn and uphold College values, thereby maintaining Good Standing.

The College has an emphasis on building and maintaining a supportive learning community committed to the academic and social-emotional development of our students. Staff employ a range of strategies to actively teach and reinforce expected College behaviours as outlined in the Behaviour Matrix. These include but are not limited to low key CMS strategies, informal and formal contracts, parent communication, subject isolation, attendance monitoring cards and behaviour monitoring cards. While students are cooperating with these processes, demonstrating a willingness to adapt behaviour and comply with College expectations they will maintain Good Standing.

Good Standing is lost when a student's behaviour warrants either an internal (Timeout) or external suspension. These behaviours may include but are not limited to:

- physical or verbal abuse of a College community member;
- inappropriate use of technology, including filming and/or uploading images of a fight;
- deliberate damage to property;
- extreme or persistent disruption of the safe learning environment.

During this time all privileges are suspended including representing the College, attendance at alternative sites (eg TAFE, work experience), incursions and excursions.

Upon return from suspension or release from Timeout one or more of the above mentioned strategies may be implemented to reinforce the expected College behaviour and Good Standing will be reinstated for involvement in curriculum based activities. Involvement in non-curriculum based activities will be determined on an individual basis, at the discretion of the Principal.